

# Commonwealth Accountability Testing System Kentucky Core Content Test



**Spring 2007**  
**Grade 8**  
**Student Response Booklet**

**1.**

Student Name *(Please print.)*

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School Name

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District Name

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**2. Student Name**

Last Name										First Name										MI
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z

**3. Gender**

Male

Female

**4. Ethnicity**

White (non-Hispanic)

African American

Hispanic

Asian/Pacific Islander

American Indian/Alaskan Native

Other

**5. Birth Date**

Month	Day	Year
<input type="radio"/> Jan		
<input type="radio"/> Feb		
<input type="radio"/> Mar	0 0	0
<input type="radio"/> Apr	1 1	1
<input type="radio"/> May	2 2	2
<input type="radio"/> Jun	3 3	3
<input type="radio"/> Jul	4 4	4
<input type="radio"/> Aug	5 5	5
<input type="radio"/> Sep	6 6	6
<input type="radio"/> Oct	7 7	7
<input type="radio"/> Nov	8 8	8
<input type="radio"/> Dec	9 9	9

**6. Student Accountability Status**

**6a. This student was enrolled for a full academic year (any 100 instructional days) at: (Mark only one.)**

This school

Another school in this district  
Enter school code →

Multiple schools in this district

Another school in another district  
Enter school code →

Multiple schools in another district  
Enter district code →

This student was NOT enrolled in any single Kentucky public school or district for a full academic year

Code District/School				
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

**6b. If this student should be excluded from accountability, what is the reason? (Mark only one.)**

Foreign Exchange Student

Medical Exemption (pending Kentucky Department of Education approval)

Expelled and not receiving services as provided for in KRS 158.150(2)

Limited English Proficient student who is in the first year of enrollment in a U.S. school

Moved out of Kentucky public schools during testing window

Other (Please provide explanation on Student Roster.)

**PLACE STUDENT PRECODE LABEL HERE**



**7. For School Use Only**

**SSID**

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

A Student Response Booklet MUST be completed for ALL students enrolled on the first day of the testing window, except for students enrolled in the Alternate Portfolio Program. **Authorized school personnel should complete information on this page.**

<p><b>8a. Does this student participate in the Title I Migrant Program?</b>  <input type="radio"/> Yes</p> <p><b>8b. If YES, is the student in the first year of eligibility?</b>  <input type="radio"/> Yes</p>	<p><b>DISABILITY STATUS</b></p> <p><b>13a. Does this student have on file:</b> <input type="radio"/> an IEP? <input type="radio"/> a 504 Plan?</p> <p><b>13b. If YES, what is the primary disability? (Mark only one.)</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> Autism</li> <li><input type="radio"/> Deaf-Blindness</li> <li><input type="radio"/> Emotional-Behavioral Disability</li> <li><input type="radio"/> Functional Mental Disability</li> <li><input type="radio"/> Hearing Impairment</li> <li><input type="radio"/> Mild Mental Disability</li> <li><input type="radio"/> Multiple Disabilities</li> <li><input type="radio"/> Orthopedic Impairment</li> <li><input type="radio"/> Other Health Impairment</li> <li><input type="radio"/> Specific Learning Disability</li> <li><input type="radio"/> Speech or Language Disability</li> <li><input type="radio"/> Traumatic Brain Injury</li> <li><input type="radio"/> Visual Impairment</li> <li><input type="radio"/> Other disability under Section 504</li> </ul>
<p><b>9. If the school is a Title I Targeted Assistance School, does this student participate in the Title I Basic Program?</b>  <input type="radio"/> Yes</p> <p><i>(NOTE: If the school has NO Title I program OR if the school has a schoolwide Title I program, SKIP THIS QUESTION.)</i></p>	
<p><b>10a. Is this student currently identified as Limited English Proficient (LEP) based on the results of a state-approved English language proficiency assessment in conjunction with professional judgment? (If no, skip to 10c.)</b>  <input type="radio"/> Yes</p> <p><b>10b. If YES, which accommodations or modifications, if any, were used?</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> Paraphrasing or repeating directions</li> <li><input type="radio"/> Paraphrasing in English or in student's primary language</li> <li><input type="radio"/> Interpreter/translator</li> <li><input type="radio"/> Using bilingual dictionaries/glossaries</li> <li><input type="radio"/> Personal cueing systems</li> <li><input type="radio"/> Reader (oral administration)</li> <li><input type="radio"/> CATS Online</li> <li><input type="radio"/> Other technology</li> <li><input type="radio"/> Scribe (dictation)</li> <li><input type="radio"/> Extended time</li> </ul> <p><b>10c. Has this student exited from LEP status into monitored status in the preceding two school years (2004–2005 or 2005–2006) based on the results of a state-approved English language proficiency assessment in conjunction with professional judgment?</b>  <input type="radio"/> Yes</p>	<p><b>13c. Which accommodations, if any, were used?</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> Paraphrasing or repeating directions</li> <li><input type="radio"/> Interpreter</li> <li><input type="radio"/> Personal cueing systems</li> <li><input type="radio"/> Reader (oral administration)</li> <li><input type="radio"/> CATS Online</li> <li><input type="radio"/> Other technology</li> <li><input type="radio"/> Scribe (dictation)</li> <li><input type="radio"/> Extended time</li> <li><input type="radio"/> Audiotape</li> <li><input type="radio"/> Other</li> </ul>
<p><b>11. If this student participated in Extended School Services this school year, mark all that apply.</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> Before the school day</li> <li><input type="radio"/> During the school day</li> <li><input type="radio"/> After the school day</li> <li><input type="radio"/> Intersession</li> <li><input type="radio"/> Summer school in previous year</li> </ul>	<p><b>14. If this student is identified as gifted/talented, choose one or both bubbles to specify the area(s) of gifted/talented identification, cognitive and/or non-cognitive. Cognitive includes General Intellectual &amp; Specific Academic area(s). Non-cognitive includes Visual/Performing Arts, Leadership &amp; Creativity.</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> Cognitive</li> <li><input type="radio"/> Non-cognitive</li> </ul>
<p><b>12. Is this student eligible to participate in the free/reduced lunch program?</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> Free lunch</li> <li><input type="radio"/> Reduced lunch</li> </ul> <p><i>Information in this box shall be completed by authorized school personnel at the conclusion of testing.</i></p>	

**DO NOT MARK ON THIS PAGE.**

For Measured Progress Use Only							
Research Grid							
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9



# READING-PART A

- 8. (A) (B) (C) (D)
- 9. (A) (B) (C) (D)
- 10. (A) (B) (C) (D)

- 11. (A) (B) (C) (D)
- 12. (A) (B) (C) (D)
- 13. (A) (B) (C) (D)

- 14. (A) (B) (C) (D)

*Do not write outside this box.*

15.

**STOP!** 



READING-PART B

23. (A) (B) (C) (D)

24. (A) (B) (C) (D)

25. (A) (B) (C) (D)

26. (A) (B) (C) (D)

27. (A) (B) (C) (D)

28. (A) (B) (C) (D)

29. (A) (B) (C) (D)

**STOP!** 

**DO NOT WRITE IN THIS SPACE.**

# READING-PART C

- 30. (A) (B) (C) (D)
- 31. (A) (B) (C) (D)
- 32. (A) (B) (C) (D)

- 33. (A) (B) (C) (D)
- 34. (A) (B) (C) (D)
- 35. (A) (B) (C) (D)

- 36. (A) (B) (C) (D)
- 37. (A) (B) (C) (D)
- 38. (A) (B) (C) (D)

- 39. (A) (B) (C) (D)
- 40. (A) (B) (C) (D)
- 41. (A) (B) (C) (D)

- 42. (A) (B) (C) (D)

*Do not write outside this box.*

43.

**STOP!** 

# MATHEMATICS-PART A

1. (A) (B) (C) (D)

2. (A) (B) (C) (D)

3. (A) (B) (C) (D)

4. (A) (B) (C) (D)

5. (A) (B) (C) (D)

6. (A) (B) (C) (D)

7. (A) (B) (C) (D)

8. (A) (B) (C) (D)

9. (A) (B) (C) (D)

10. (A) (B) (C) (D)

11. (A) (B) (C) (D)

12. (A) (B) (C) (D)

*Do not write outside this box.*

13.

# MATHEMATICS—PART A

*Do not write outside this box.*

14.

**STOP!** 

# MATHEMATICS—PART B

15.  A  B  C  D  
16.  A  B  C  D  
17.  A  B  C  D

18.  A  B  C  D  
19.  A  B  C  D  
20.  A  B  C  D

21.  A  B  C  D  
22.  A  B  C  D  
23.  A  B  C  D

24.  A  B  C  D  
25.  A  B  C  D  
26.  A  B  C  D

27.  A  B  C  D  
28.  A  B  C  D

*Do not write outside this box.*

29.



# MATHEMATICS—PART B

*Do not write outside this box.*

30.

**STOP!** 

# MATHEMATICS—PART C

31.  A  B  C  D

32.  A  B  C  D

33.  A  B  C  D

34.  A  B  C  D

35.  A  B  C  D

36.  A  B  C  D

37.  A  B  C  D

38.  A  B  C  D

39.  A  B  C  D

40.  A  B  C  D

41.  A  B  C  D

42.  A  B  C  D

*Do not write outside this box.*

43.

**STOP!** 

# SOCIAL STUDIES-PART A

- 1. (A) (B) (C) (D)
- 2. (A) (B) (C) (D)
- 3. (A) (B) (C) (D)

- 4. (A) (B) (C) (D)
- 5. (A) (B) (C) (D)
- 6. (A) (B) (C) (D)

- 7. (A) (B) (C) (D)
- 8. (A) (B) (C) (D)
- 9. (A) (B) (C) (D)

- 10. (A) (B) (C) (D)
- 11. (A) (B) (C) (D)
- 12. (A) (B) (C) (D)

*Do not write outside this box.*

13.

# SOCIAL STUDIES–PART A

*Do not write outside this box.*

14.

**STOP!** 

# SOCIAL STUDIES-PART B

- 15. (A) (B) (C) (D)
- 16. (A) (B) (C) (D)
- 17. (A) (B) (C) (D)

- 18. (A) (B) (C) (D)
- 19. (A) (B) (C) (D)
- 20. (A) (B) (C) (D)

- 21. (A) (B) (C) (D)
- 22. (A) (B) (C) (D)
- 23. (A) (B) (C) (D)

- 24. (A) (B) (C) (D)
- 25. (A) (B) (C) (D)
- 26. (A) (B) (C) (D)

- 27. (A) (B) (C) (D)
- 28. (A) (B) (C) (D)

*Do not write outside this box.*

29.

# SOCIAL STUDIES-PART B

*Do not write outside this box.*

30.

**STOP!** 

# SOCIAL STUDIES—PART C

31. Ⓐ Ⓑ Ⓒ Ⓓ

32. Ⓐ Ⓑ Ⓒ Ⓓ

33. Ⓐ Ⓑ Ⓒ Ⓓ

34. Ⓐ Ⓑ Ⓒ Ⓓ

35. Ⓐ Ⓑ Ⓒ Ⓓ

36. Ⓐ Ⓑ Ⓒ Ⓓ

37. Ⓐ Ⓑ Ⓒ Ⓓ

38. Ⓐ Ⓑ Ⓒ Ⓓ

39. Ⓐ Ⓑ Ⓒ Ⓓ

40. Ⓐ Ⓑ Ⓒ Ⓓ

41. Ⓐ Ⓑ Ⓒ Ⓓ

42. Ⓐ Ⓑ Ⓒ Ⓓ

*Do not write outside this box.*

43.

**STOP!** 

# ARTS & HUMANITIES

- 1. (A) (B) (C) (D)
- 2. (A) (B) (C) (D)
- 3. (A) (B) (C) (D)
- 4. (A) (B) (C) (D)

- 5. (A) (B) (C) (D)
- 6. (A) (B) (C) (D)
- 7. (A) (B) (C) (D)
- 8. (A) (B) (C) (D)

- 9. (A) (B) (C) (D)
- 10. (A) (B) (C) (D)
- 11. (A) (B) (C) (D)
- 12. (A) (B) (C) (D)

- 13. (A) (B) (C) (D)
- 14. (A) (B) (C) (D)
- 15. (A) (B) (C) (D)
- 16. (A) (B) (C) (D)

- 17. (A) (B) (C) (D)
- 18. (A) (B) (C) (D)
- 19. (A) (B) (C) (D)

*Do not write outside this box.*

20.

# ARTS & HUMANITIES

*Do not write outside this box.*

21.

**STOP!** 

**WRITING-PART A**

- 1. (A) (B) (C) (D)
- 2. (A) (B) (C) (D)
- 3. (A) (B) (C) (D)

- 4. (A) (B) (C) (D)
- 5. (A) (B) (C) (D)
- 6. (A) (B) (C) (D)

- 7. (A) (B) (C) (D)
- 8. (A) (B) (C) (D)
- 9. (A) (B) (C) (D)

- 10. (A) (B) (C) (D)
- 11. (A) (B) (C) (D)
- 12. (A) (B) (C) (D)

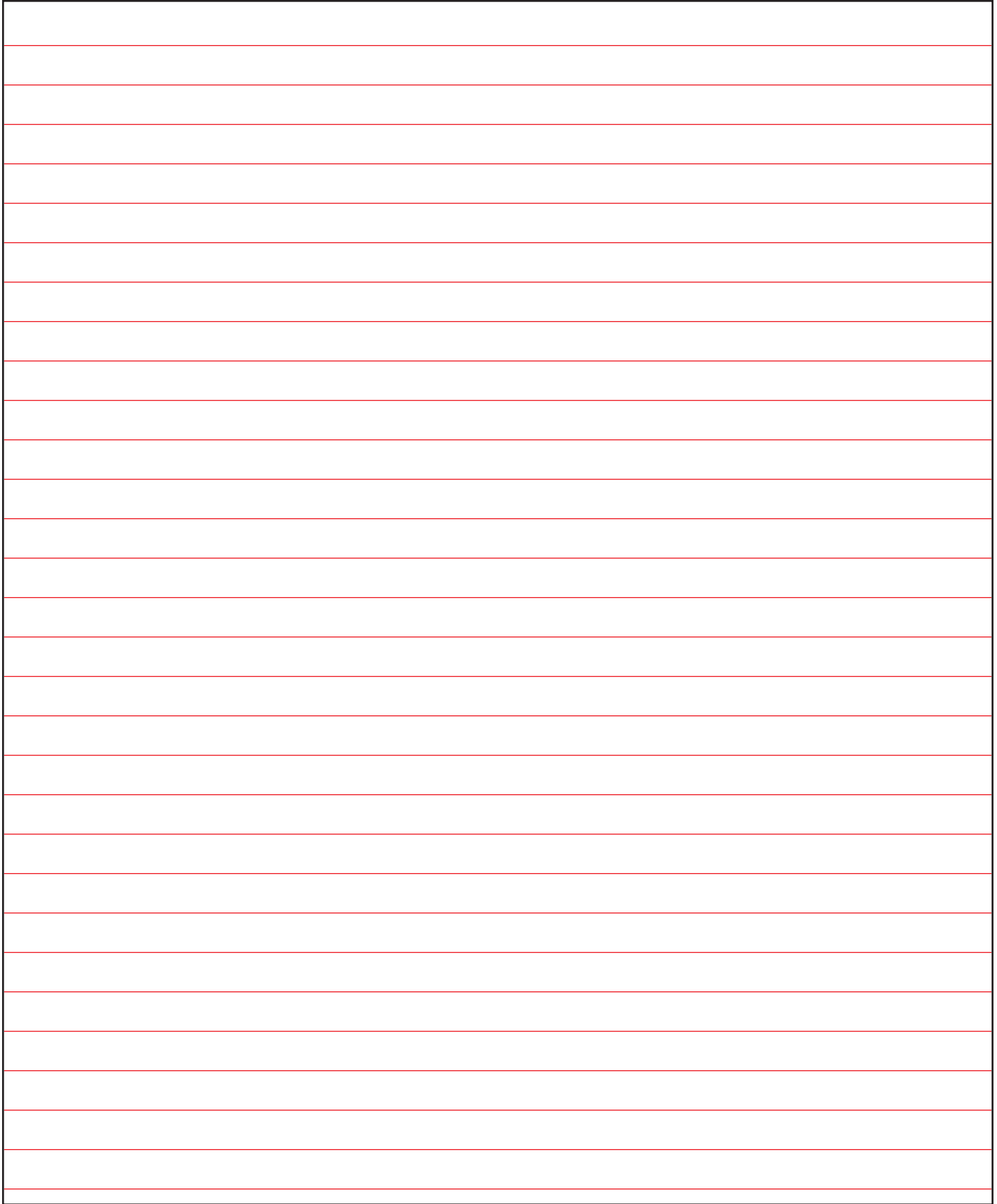
**STOP!** 

**DO NOT WRITE IN THIS SPACE.**

## WRITING-PART B

Mark the bubble to show which writing task you chose.     Task 1     Task 2

*Do not write outside this box.*



**WRITING-PART B**

*Do not write outside this box.*

A large rectangular box with a black border and horizontal red lines, intended for writing. The box is empty and occupies most of the page.

**WRITING-PART B**

*Do not write outside this box.*

A large rectangular box with a black border, containing 25 horizontal red lines for writing. The lines are evenly spaced and extend across the width of the box.

**WRITING-PART B**

*Do not write outside this box.*

A large rectangular box with a black border, containing 25 horizontal red lines for writing.

**STOP!** 

# STUDENT QUESTIONNAIRE

1. (A) (B) (C)

9. (A) (B)

17. (A) (B) (C) (D)

25. (A) (B) (C) (D)

33. (A) (B) (C) (D)

2. (A) (B) (C)

10. (A) (B)

18. (A) (B) (C) (D)

26. (A) (B) (C) (D)

34. (A) (B) (C) (D)

3. (A) (B)

11. (A) (B)

19. (A) (B) (C) (D)

27. (A) (B) (C) (D)

35. (A) (B) (C) (D)

4. (A) (B)

12. (A) (B) (C) (D)

20. (A) (B)

28. (A) (B) (C) (D)

36. (A) (B)

5. (A) (B)

13. (A) (B) (C) (D)

21. (A) (B) (C)

29. (A) (B) (C) (D)

37. (A) (B)

6. (A) (B)

14. (A) (B) (C) (D)

22. (A) (B) (C) (D)

30. (A) (B) (C) (D) (E)

38. (A) (B)

7. (A) (B)

15. (A) (B) (C) (D)

23. (A) (B) (C) (D)

31. (A) (B) (C) (D)

39. (A) (B)

8. (A) (B)

16. (A) (B) (C) (D)

24. (A) (B) (C) (D)

32. (A) (B) (C) (D)

**DO NOT MARK ON THIS PAGE.**

## Classroom Teacher Judgment

For Teacher Use Only				
	N	A	P	D
Reading	(N)	(A)	(P)	(D)
Mathematics	(N)	(A)	(P)	(D)
Social Studies	(N)	(A)	(P)	(D)
Arts and Humanities	(N)	(A)	(P)	(D)
Writing	(N)	(A)	(P)	(D)

